

Score:

Name: _____

Section (circle one): 1 2 3 4 5 6

Team (circle one): a b c d e f

^{Spring}
SM122 – Test #4 – Fall 2010

Closed book. Calculators/one note sheet allowed. Properly label all graphs. Box/circle your final answer. YOU MUST SHOW ALL WORK FOR FULL CREDIT.

1. (20 points) Given the following points: P (1, 0, -2), Q (1, 1, 1), R (0, -3, -1), complete the table below (do not use calculator):

| | | | | | |
|-----------------|------------------------------|-----------------------------------|------------------------------|--------------------------------------|------------------------------|
| \overline{PQ} | $\langle 0, 1, 3 \rangle$ | $ \overline{PQ} $ | $\sqrt{10}$ | $\overline{PQ} \cdot \overline{PR}$ | 0 |
| \overline{QP} | $\langle 0, -1, -3 \rangle$ | $ \overline{PR} $ | $\sqrt{11}$ | $\overline{QP} \cdot \overline{QR}$ | 10 |
| \overline{PR} | $\langle -1, -3, 1 \rangle$ | $ \overline{RQ} $ | $\sqrt{21}$ | $\overline{RQ} \cdot \overline{RP}$ | 11 |
| \overline{RP} | $\langle 1, 3, -1 \rangle$ | $2\overline{PQ}$ | $\langle 0, 2, 6 \rangle$ | $\overline{PQ} \times \overline{PR}$ | $\langle 10, -3, -1 \rangle$ |
| \overline{QR} | $\langle -1, -4, -2 \rangle$ | $\overline{QP} + \overline{QR}$ | $\langle -1, -5, -5 \rangle$ | $\overline{QP} \times \overline{QR}$ | $\langle -10, 3, -1 \rangle$ |
| \overline{RQ} | $\langle 1, 4, 2 \rangle$ | $3\overline{QR} + 4\overline{RP}$ | $\langle 1, 0, -10 \rangle$ | $\overline{RQ} \times \overline{RP}$ | $\langle -10, 3, -1 \rangle$ |

Fill in answers carefully! Highlighted data in this table can be used in problems 2-4.

$$\begin{aligned}
 &+ \langle -3, -12, -6 \rangle \\
 &+ \langle 4, 12, -4 \rangle \\
 \hline
 &\langle 1, 0, -10 \rangle
 \end{aligned}$$

$$\begin{array}{c}
 \begin{array}{c} \overline{QP} \\ \overline{QR} \end{array} \begin{vmatrix} i & j & k \\ 0 & -1 & -3 \\ -1 & -4 & -2 \end{vmatrix} \quad \begin{array}{c} \overline{RQ} \\ \overline{RP} \end{array} \begin{vmatrix} i & j & k \\ 1 & 4 & 2 \\ 1 & 3 & -1 \end{vmatrix} \\
 \langle 10, 3, -1 \rangle \quad \quad \quad \langle -10, 3, -1 \rangle
 \end{array}$$

| No marks on this table | |
|------------------------|--|
| MC (10 pts) | |
| GW (10 pts) | |
| 1 (20 pts) | |
| 2 (20 pts) | |
| 3 (10 pts) | |
| 4 (10 pts) | |
| 5 (10 pts) | |
| 6 (10 pts) | |
| | |

Name: _____

2. Answer the following:

a. (5 points) Find the angle between the vectors \vec{QR} and \vec{QP} ?

$$\cos^{-1} \left(\frac{\vec{QR} \cdot \vec{QP}}{|\vec{QR}| |\vec{QP}|} \right) = \cos^{-1} \left(\frac{10}{\sqrt{210}} \right) = \boxed{46.36^\circ}$$

b. (5 points) Find the area of triangle PQR using cross products.

$$A = \frac{1}{2} |\vec{PQ} \times \vec{PR}| = \frac{1}{2} (10^2 + 63^2 + 1^2)$$
$$= \boxed{\frac{1}{2} \sqrt{110} \approx 5.24}$$

c. (5 points) Calculate $\vec{PQ} \cdot (\vec{PQ} \times \vec{PR})$ and $\vec{PR} \cdot (\vec{PQ} \times \vec{PR})$. Explain your results.

Both are zero because $\vec{PQ} \times \vec{PR}$
is perpendicular to both \vec{PQ} & \vec{PR}

d. (5 points) Is triangle PQR a right triangle? Why?

Yes

① $\vec{PQ} \cdot \vec{PR} = 0$ indicating a right angle

② $|\vec{PQ}|^2 + |\vec{PR}|^2 = |\vec{RQ}|^2$ true only for right triangles



3. Find:

- a. (5 points) The vector equation of line connecting points P and Q .

$$\langle x, y, z \rangle = \langle 1, 0, 2 \rangle + \langle 0, 1, 3 \rangle t$$

\uparrow initial point P \uparrow direction vector \vec{PQ}

- b. (5 points) The equation of a plane containing points P , Q and R (write equation in form $ax + by + cz = d$)

use $\vec{PQ} \times \vec{PQ} = \langle 10, -3, 1 \rangle$ & $Q(1, 1, 1)$
(any cross product or point will work)

$$\Rightarrow 10(x-1) - 3(y-1) + (z-1) = 0$$

$$\Rightarrow \boxed{10x - 3y + z = 8}$$

4. Find the following:

- a. (5 points) The scalar projection of \vec{QR} onto \vec{QP} ($\text{comp}_{\vec{QP}} \vec{QR}$).

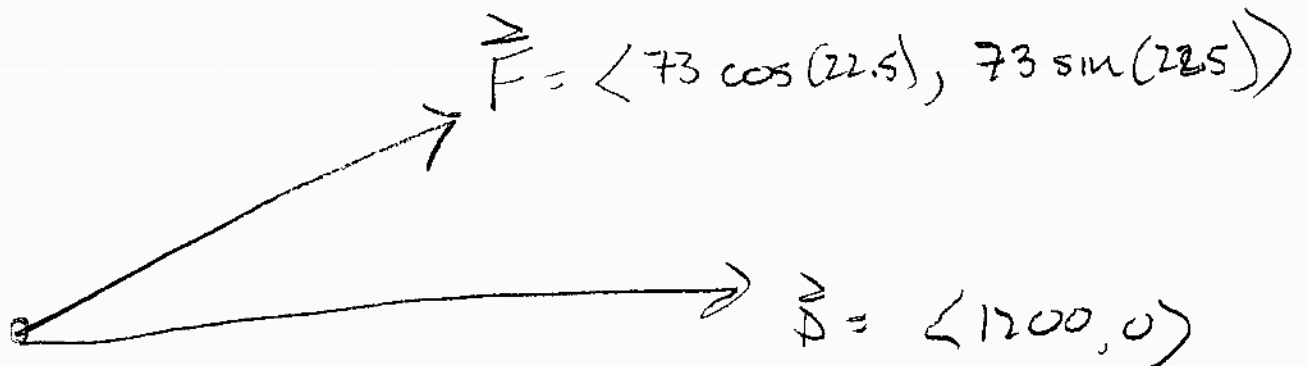
$$= \frac{\vec{QR} \cdot \vec{QP}}{|\vec{QP}|} = \frac{10}{\sqrt{10}} = \boxed{\sqrt{10}}$$

- b. (5 points) The vector projection of \vec{QP} onto \vec{QR} ($\text{proj}_{\vec{QR}} \vec{QP}$)

$$\frac{\vec{QP} \cdot \vec{QR}}{|\vec{QR}|^2} \vec{QR} = \frac{10}{21} \langle -1, -4, -2 \rangle$$
$$= \boxed{\langle -\frac{10}{21}, -\frac{40}{21}, -\frac{20}{21} \rangle}$$

Name: _____

5. (10 points) Somewhere on the Severn River: A YP sets up a tow line to rescue a floundering sailboat. The towline forms a 22.5 degree angle with the water line. A total of 73 lbs of force is required to tow the sail boat. How much work is done in towing the vessel 1200 feet?

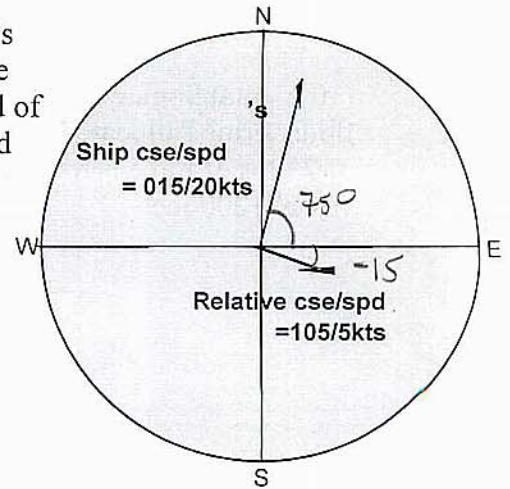


$$W = \vec{F} \cdot \vec{D} = 73 \cos(22.5)(1200) + \cancel{73 \sin(22.5)(0)} \Rightarrow 0$$

$$= \boxed{80931.8 \text{ ft}\cdot\text{lbs}}$$

6. (10 points) Somewhere in the South Pacific: Your ship is traveling on a course 015 at a speed of 20 knots. You are tracking a contact whose relative course is 105 at a speed of 5 knots. Use vector addition to find the true course/speed of the contact.

Hint: $\overline{\text{True Cse}} = \overline{\text{Ship Cse}} + \overline{\text{Relative Cse}}$



$$\text{SHIP} = \langle 20 \cos(75), 20 \sin(75) \rangle$$

$$+ \text{REL} = \langle 5 \cos(-15), 5 \sin(-15) \rangle$$

$$\text{True} = \langle 10.00, 18.02 \rangle$$

$$\text{magnitude} = \sqrt{10.00^2 + 18.02^2} = 20.61 \text{ kts}$$

$$\text{direction} = \tan^{-1}\left(\frac{18.02}{10.00}\right) = 60.97^\circ$$



convert to course

i.e. $90 - 60.97$

$$\Rightarrow \boxed{\text{True} = 20.61 \text{ kts at } 29.02^\circ}$$